KENNEDY Lesson Plan: Programs

Objective: Students will be able to identify programs specifically designed

for people with disabilities.

Materials: Kennedy Programs Worksheet

Website pages

Vocabulary:

advocating mental retardation non-profit organization intellectual disabilities mentally challenged physically challenged

New York State Learning Standards:

SS Standard 1: History of the United States and New York

ELA Standard 1: Language for Information and Understanding

ELA Standard 2: Language for Literary Response and Expression

ELA Standard 3: Language for Critical Analysis and Evaluation

ELA Standard 4: Language for Social Interaction

Math, Science and Technology: Standard 2: Information Systems

Procedure:

- 1. The teacher should view the Kennedy section of the Advocacy wing of the website for background information.
- 2. Selections from the website can be viewed by students online or copies of those pages can be printed for student use.
- 3. Discuss some of the programs that members of the Kennedy family have started or supported.
- 4. Ask students for examples of other famous people who are doing similar good work.
- 5. Students will record the names of programs supported by the Kennedy family.
- 6. Students will identify one of the listed programs and gather additional information about selected program.
- 7. Students will create posters to share findings with the class.

Closure/Ticket out the door: Which of the programs that you learned about would you be most likely to join? Why?



Name:

Notes:



Kennedy Programs

Make a list of the programs or organizations found on the website that mer	nbers of the
Kennedy family started or supported.	

2.
3.
4.
5.
Select one of the programs listed and provide information about its goals, mission statement and activities. Add any other information that you find interesting.

Next, create a poster showcasing the program or organization selected so that your classmates understand its importance. Be sure your poster is neat, eye-catching and accurate.