Lesson Plan: Advocates for Disabilities

Objective: Students will be able to identify those who assisted people with disabilities. Students will be able to examine these contributions and how important they were in changing the lifestyles of people with disabilities.

Materials: Advocates for Disabilities Worksheet
Index cards
Ticket out the door worksheet
Website pages

Vocabulary:
- advocacy
- feeble-minded
- asylum
- institution
- crippled
- mentally retarded
- Epileptic
- sibling

New York State Learning Standards:
- ELA Standard 1: Language for Information and Understanding
- ELA Standard 2: Language for Literary Response and Expression
- ELA Standard 4: Language for Social Interaction
- SS Standard 1: History of the United States and New York
- SS Standard 5: Civics, Citizenship, and Government

Procedure:
1. The teacher will view the Advocacy History section of the Advocacy wing of the site for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. Have students work in pairs. Make flash cards by writing the name of an important contributor toward people with disabilities on one side of the card. On the other side of the card, list the contribution. Make as many flash cards as possible.
4. Then form groups of four students. Give each group the Advocates for Disability Worksheet to complete.
5. Share findings with class.

Closure/Ticket out the door: Which individual changed the lifestyles of people with disabilities the most and why?
Name: __________________________________________________

Names of group members:
___________________
___________________
___________________
___________________

ADVOCATES FOR DISABILITIES

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Name: ______________________________

Ticket out the door
I feel the person who changed the lifestyles of people with disabilities the most is: ____________________________________________________________

My reason is: ____________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

What change do you think is most important in the lives of people with disabilities and why? ____________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

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LP: Advocates for Disabilities