

EDUCATION

Lesson Plan: Diary

Objective: Students will be able to describe educational methods at schools for people with disabilities.

Materials: Student Diary Handout
Website pages



Vocabulary:

calisthenics	idiot	self supporting
dormitories	institution	vocational instruction
feeble-minded	intellectual disabilities	
hearing impairments	neurological	

New York State Learning Standards:

SS Standard 1: History of the United States and New York
ELA Standard 1: Language for Information and Understanding

Procedure:

1. The teacher should view the Education section of the Society wing of the website for background information.
2. Selections from the website can be viewed by students online or copies of those pages can be printed for student use.
3. Discuss purposes of the schools shown.
4. Discuss some of the methods of instruction described.
5. Ask students how they think it would be to attend these schools.
6. Ask students to pretend to be a resident of one of these schools. Have some students share their thoughts.
7. Have students continue their thinking by writing a diary entry as one of the residents.
8. Have some students share their diary entries.
9. Ask students to think about education for people with disabilities today. Compare the educational theories and methods of the past and present.

Closure/Ticket out the door: What are some of the positive outcomes of attending the schools described on the website?

For historical accuracy and to illustrate changing views of society, words and language used in different eras are part of the website and lessons. No offense is intended toward people with disabilities, their families or advocates.



