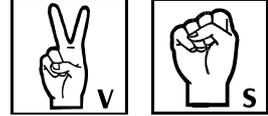


# EDUCATORS

## Lesson Plan: Contributions

**Objective:** Students will be able to list significant contributions to the education of people with disabilities and explain their importance.

**Materials:** Educators and Their Contributions Worksheet  
Website pages



### Vocabulary:

advocate	epileptic	inclusion	normalization
asylum	exceptional children	intellectual disability	physical disability
autism	feeble minded	intelligence tests (IQ)	slow learner
deaf mute	genetic	institutionalize	
deinstitutionalize	heredity	mentally retarded	
developmental disability	idiot	moron	

### New York State Learning Standards:

SS Standard 1: History of the United States and New York  
ELA Standard 1: Language for Information and Understanding  
ELA Standard 2: Language for Literary Response and Expression  
ELA Standard 4: Language for Social Interaction

### Procedure:

1. The teacher should view the Educator section of the Education wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. Select one of the educators provided to use to model the activity. With the class, read the information and decide on the contribution of the educator. Next, determine the significance of that contribution to people with disabilities in general.
4. Arrange students in pairs and give each student the names of two educators or the two webpage copies of two educators to study.
5. Go over the direction sheet with the students and ask them to fill out the information sheet as modeled. *Note: The emphasis should be on the contribution rather than the name of the educator.*
6. Have student share their findings with the class.

**Closure/Ticket out the door:** What contribution would you pick as the most important?  
Why?

For historical accuracy and to illustrate changing views of society, words and language used in different eras are part of the website and lessons. No offense is intended toward people with disabilities, their families or advocates.



Name: \_\_\_\_\_

### EDUCATORS AND THEIR CONTRIBUTIONS

Read the information on each of the educators you have been assigned. Discuss the information and decide on the contribution(s) of each educator. Decide on the significance of each contribution. Record your information below.

Name of educator: \_\_\_\_\_

Contribution(s): \_\_\_\_\_

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Significance of contribution:

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Name of educator: \_\_\_\_\_

Contribution(s): \_\_\_\_\_

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Significance of contribution:

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