Objective: Students will be able to evaluate the contributions of selected educators of people with disabilities.

Materials: Educators Worksheet
Website pages

Vocabulary:
- advocate
- epileptic
- inclusion
- normalization
- asylum
- exceptional children
- intellectual disability
- physical disability
- autism
- feeble minded
- intelligence tests (IQ)
- slow learner
- deaf mute
- genetic
- institutionalize
- deinstitutionalize
- heredity
- mentally retarded
- developmental disability
- idiot
- moron

New York State Learning Standards:
- SS Standard 1: History of the United States and New York
- ELA Standard 1: Language for Information and Understanding
- ELA Standard 3: Language for Critical Analysis and Evaluation
- ELA Standard 4: Language for Social Interaction

Procedure:
1. The teacher should view the Educators section of the Education wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. Discuss some of the educators and their contributions to the education of people with disabilities.
4. Discuss the following quote from the introduction to this section.
   "The goals of education have evolved from mere tolerance for interaction to assuming a place in an accepting society."
   As a class rewrite the quote in easier language.
5. Give pairs of students an educator to study. Have students decide whether the educator they are studying agrees or disagrees with the quote.
6. Have pairs join the other pair with the same educator to continue the discussion.
7. Share findings with the entire class.

Closure/Ticket out the door: List three contributions you learned about from participating in this activity.
After reading the information on the educator you have been assigned, decide how you think that person might feel about the quote below.

“The goals of education have evolved from mere tolerance for interaction to assuming a place in an accepting society.”

Name of educator: _____________________________________________

The educator AGREES with quote because
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

The educator DISAGREES with the quote because
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________