

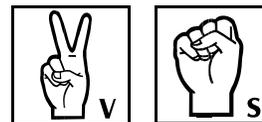
# EDUCATORS

## Lesson Plan: Educators

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**Objective:** Students will be able to evaluate the contributions of selected educators of people with disabilities.

**Materials:** Educators Worksheet  
Website pages



### Vocabulary:

advocate	epileptic	inclusion	normalization
asylum	exceptional children	intellectual disability	physical disability
autism	feeble minded	intelligence tests (IQ)	slow learner
deaf mute	genetic	institutionalize	
deinstitutionalize	heredity	mentally retarded	
developmental disability	idiot	moron	

### New York State Learning Standards:

SS Standard 1: History of the United States and New York  
ELA Standard 1: Language for Information and Understanding  
ELA Standard 3: Language for Critical Analysis and Evaluation  
ELA Standard 4: Language for Social Interaction

### Procedure:

1. The teacher should view the Educators section of the Education wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. Discuss some of the educators and their contributions to the education of people with disabilities.
4. Discuss the following quote from the introduction to this section.  
*“The goals of education have evolved from mere tolerance for interaction to assuming a place in an accepting society.”*  
As a class rewrite the quote in easier language.
5. Give pairs of students an educator to study. Have students decide whether the educator they are studying agrees or disagrees with the quote.
6. Have pairs join the other pair with the same educator to continue the discussion.
7. Share findings with the entire class.

**Closure/Ticket out the door:** List three contributions you learned about from participating in this activity.



Name: \_\_\_\_\_

## EDUCATORS

After reading the information on the educator you have been assigned, decide how you think that person might feel about the quote below.

***“The goals of education have evolved from mere tolerance for interaction to assuming a place in an accepting society.”***

Name of educator: \_\_\_\_\_

The educator AGREES with quote because

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The educator DISAGREES with the quote because

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