EUGENICS
Lesson Plan: Button or Bumper Sticker

Objective: Students will understand that the eugenics movement had good intentions but had variable outcomes and policies regarding people with disabilities.

Materials: Art Supplies
Button or Bumper Sticker Worksheet
Common Good Chart
Website pages

Vocabulary: advocated degeneracy incentive racism
anthropological deranged incurred radical
asylum dominance inheritability rationale
biological evolution legislation repercussions
breeding feeble-minded Mongoloids sterilization
Caucasians genetics moral traits superiority
codified heredity nativism unconstitutional
compulsory heroine pauperism
defects idiot philosopher

New York State Learning Standards:
SS Standard 1: History of the United States and New York
SS Standard 5: Civics, Citizenship and Government
Health Standard 2: A Safe and Healthy Environment
ELA Standard 1: Language for Information and Understanding
ELA Standard 3: Language for Critical Analysis and Evaluation
Arts Standard 1: Creating, Performing and Participating

Procedure:
1. The teacher should view the Eugenics section of the Society wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. Discuss the notion of fear as a motivator. Ask students if they have ever done something or avoided something due to fear. Give some examples like John Madden, NFL sportscaster who will not fly on an airplane. Mention rules in society or in school that are restrictions due to fear. (no smoking, speed limits.) Have class give more examples.
4. In what way are these restrictions often for the common good? Discuss with class.
5. Discuss the idea of restrictions and laws versus the common good. Should the government legislate for the common good? Agree or disagree.
6. Have students complete the Common Good Chart. Share their findings with the class. When finished discuss the idea of eugenics in relation to the common good.
7. Have students create a button or bumper sticker using the template that summarizes the notion that a fear of people with disabilities is an irrational idea.

Closure/Ticket out the door: Why do we fear what is different?

For historical accuracy and to illustrate changing views of society, words and language used in different eras are part of the website and lessons. No offense is intended toward people with disabilities, their families or advocates.
There are many rules, laws and restrictions that are based on fears. Sometimes these are for the protection of the common good. Fill in the chart below following the headings at the top of each column. There is an example on the chart for you.

<table>
<thead>
<tr>
<th>Rule/law/restriction</th>
<th>Fear of</th>
<th>The Common Good</th>
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</thead>
<tbody>
<tr>
<td>1. speed limits</td>
<td>drivers losing control</td>
<td>protection of others</td>
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*LP: Button and Slogan*
Create a button or a bumper sticker with a slogan that summarizes the idea that fear of people with disabilities is an irrational idea. You work should reflect the following criteria:

- Catchy slogan that summarizes the idea
- Creative artwork and design
- Message encourages acceptance of people with disabilities vs. fear