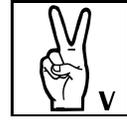


LAW

Lesson Plan: Legislation

Objective: Students will be able to demonstrate how legislation passed since World War II has been important to the lives of people with disabilities. Student will rank the importance of this legislation from most important to least important.

Materials: Newsprint or Transparency
Ranking Worksheet
Website pages



Vocabulary:

accessible	constitutional	legislation	residential
amendment	developmental disabled	litigation	restrictive
architectural	handicapped	mandated	Willowbrook
accessibility	interdisciplinary	rehabilitation	zoning

New York State Learning Standards:

ELA Standard 1: Language for Information and Understanding
ELA Standard 2: Language for Literary Response and Expression
ELA Standard 3: Language for Social Interaction
SS Standard 1: History of the United States and New York State
SS Standard 5: Civics, Citizenship, and Government

Procedure:

1. The teacher should view the Law section of the Society wing of the site for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. Break the class into groups of four, depending on the size of the class.
4. Using the website or the copies of the website already handed out by the teacher, have students examine all legislation involving people with disabilities, which have been passed since World War II.
5. After the groups have examined each piece of legislation, they must choose the five pieces of legislation which they feel has helped the cause of people with disabilities the most.
6. The group must then rank these pieces of legislation (1-5: 1 being the most important and 5 being the least important.) Then place these rankings on newsprint, a transparency or a Power Point slide.
7. One group member will explain the choices of the group and then explain their rationale for each choice.
8. The teacher will attempt to help the class come up with consensus as to which piece of legislation is the most important.

Closure/Ticket out the door: What piece of legislation do you think was the most important in affecting the lives of people with disabilities?

Name: _____



Law Worksheet

Directions: Each group of students will list five pieces of legislation involving people with disabilities which have been passed since World War II and rank these pieces. Provide a rationale for the way you ranked them.

Legislation	Brief Explanation
#1	
#2	
#3	
#4	
#5	

Legislation Ranking	Rationale for Ranking
#1	
#2	
#3	
#4	
#5	