

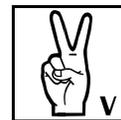
# LAW

## Lesson Plan: World War II Laws

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**Objective:** Students will be able to demonstrate how laws passed since World War II have changed the lives of people with disabilities.

**Materials:** Law Chart  
Website pages



**Vocabulary:**

|                |                          |                |
|----------------|--------------------------|----------------|
| accessible     | developmentally disabled | mandated       |
| amendment      | handicapped              | rehabilitation |
| architectural  | interdisciplinary        | residential    |
| accessibility  | legislation              | restrictive    |
| constitutional | litigation               | Willowbrook    |

### New York State Learning Standards:

ELA Standard 1: Language for Information and Understanding  
ELA Standard 2: Language for Literary Response and Expression  
ELA Standard 4: Language for Social Interaction  
SS Standard 1: History of the United States and New York State  
SS Standard 5: Civics, Citizenship, and Government

### Procedure:

1. The teacher should view the Law section of the Society wing of the website for background information.
2. The teacher will ask the class what the word “change” means. Brainstorm responses with the class. “Change can be both good and bad.” Discuss this with the class.
3. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
4. Have the student go through this section of the website or use the handouts of the website that the teacher has made copies of to find all the laws which were passed since World War II which affected those people with disabilities. Make a quick list on a ½ sheet of paper.
5. Divide the class into four groups, depending on the size of the class. Assign each group a decade since WWII (1960’s, 1970’s, etc). Have the members of each group find *at least* two laws which were passed and complete the WWII Law chart.
6. When finished, have class members share with class.
7. Discuss with class what decade had the most changes for people with disabilities.

**Closure/Ticket out the door:** At the bottom of the chart, write what change you think is the most important and why.

Name: \_\_\_\_\_



## WWII Law Chart

**Directions:** List the laws that have been passed after World War II. Describe the change that occurred after these laws were passed.

| LAWS PASSED SINCE WORLD WAR II | CHANGE WHICH OCCURRED |
|--------------------------------|-----------------------|
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**TICKET OUT THE DOOR:**

What change do you think is the most important? Why?

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