

# MEDICAL ESTABLISHMENT

## Lesson Plan: Hall of Fame

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**Objective:** Students will be able to explain the contributions of members of the medical establishment for people with disabilities.

**Materials:** Hall of Fame Worksheet  
Poster paper (8 ½ x 11)  
Website pages

### Vocabulary:

artificial respiration	Autism	intellectual impairments	Mental retardation
mentally ill	oral vaccine	PKU	paralysis
pediatric	Polio	poliomyelitis	psychiatry
vaccine			

### New York State Learning Standards:

SS Standard 1: History of the United States and New York  
SS Standard 2: History of the World  
ELA Standard 1: Language for Information and Understanding  
ELA Standard 4: Language for Social Interaction  
The Arts Standard 1: Performing and Participating in the Arts

### Procedure:

1. The teacher should view the Medical Establishment section of the Medicine wing of the website for background information
2. Selection from the website should be printed for students use.
3. Ask students what the term medical establishment means. Discuss how the work of members of this group advances our medical knowledge. Ask students for examples.
4. Explain that the members of the medical establishment discussed in this lesson all helped people with disabilities in some way.
5. Explain that each pair of students will make a poster to illustrate the contribution of the person assigned as described on the Hall of Fame worksheet.
6. Ask students to share their posters and lead a discussion of the significance of their contributions. Display the posters.

**Closure/Ticket out the door:** Can you think of more research that could be done by the medical establishment to further assist people with disabilities? Explain

