Objective: Students will be able to analyze the treatments for people with disabilities.

Materials: Eugenics Worksheet
Website pages

Vocabulary:
- almshouse
- harmony
- natural selection
- Caucasians
- heredity
- quotas
- curable
- idiot
- racism
- defectives
- imbeciles
- seizures
- demons
- infanticide
- selective breeding
- deranged
- insane
- sterilization
- epileptics
- lunatics
- straitjackets
- euthanasia
- Mongoloids
- subsistence
- genetic
- nativism

New York State Learning Standards:
- ELA Standard 1: Language for Information and Understanding
- ELA Standard 2: Language for Literary Response and Expression
- ELA Standard 4: Language for Social Interaction
- SS Standard 1: History of the United States and New York

Procedure:
1. The teacher should view the Medical Timeline section of the Medicine wing and the Eugenics section of the Society wing the website for background information. *Due to the sensitive nature of this topic, this lesson should be directed and closely monitored by the teacher.*
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. With a partner, read through this section of the website or the copies given by the teacher to find ways people with disabilities have been treated historically.
4. The teacher will generate a list on the board or overhead.
5. The teacher will ask class why people with disabilities have been treated in this manner.
6. The teacher will ask class if people with disabilities are treated like this today. Ask students if any of them have an example to share with the class.
7. Write the word EUGENICS on board. Ask students what comes to mind they hear this word.
8. What does it mean? Look at a dictionary definition together. Students will record the definition on the Eugenics worksheet.
9. Have students go back to website or their copies of the website pages to find examples of eugenics. Record on Eugenics Worksheet.
10. Share with the class.

Closure/Ticket out the door: Why did some feel that eugenics was a viable solution for the care of people of disabilities?

For historical accuracy and to illustrate changing views of society, words and language used in different eras are part of the website and lessons. No offense is intended toward people with disabilities, their families or advocates.
Define eugenics:

What do you think of when you hear the word “eugenics?”

Examples of eugenics:

Historically, why did some feel that eugenics was a viable solution for the care of people with disabilities?

What is your opinion?