

# SOCIETY-TIMELINE

## Lesson Plan: Disability Informational Worksheet

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**Objective:** Students will demonstrate how different disabilities affect people in many ways.  
Students will discover how dissimilar disabilities can be.  
Students will discuss how various disabilities differ.

**Materials:** Art supplies  
Disability Informational Worksheet  
Website pages

**Vocabulary:**

advocate	freak show	perceptions
asylum	idiot	persecution
cripples	inclusion	physical disability
deinstitutionalization	infant mortality	polio (infantile paralysis)
deterioration	institution	reintegrate
discrimination	jesters	seizures
eugenics	mainstream society	supernatural
exclusion	mental disability	
feeble-minded	normalization	

### New York State Learning Standards:

ELA Standard 4: Language for Social Interaction  
Arts Standard 1: Creating, Performing and Participation  
Arts Standard 2: Knowing and Using Arts Material and Resources  
SS Standard 5: Civics, Citizenship and Government

### Procedure:

1. The teacher should view the Timeline section of the Society wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. As students enter the classroom, teacher will hand each student a ½ sheet of paper and tell them to place it on their desk.
4. The teacher will write the word disability on the board. Teacher will then tell the students to write the first words that come to their mind on their ½ sheet of paper. Share with class discussing and clarifying student responses.
5. Hand out Disability Informational Worksheet. Break the class into 6 groups. Each will be assigned one of the categories. Categories are; temporary disabilities, situational disabilities, age-based disabilities, accidental disabilities, birth-related disabilities, and genetic disabilities.
6. Using the website, website pages, as well as personal knowledge, each group will develop a minimum of two examples of their category. Each group will then place their examples on large pieces of newsprint. Hang on the classroom wall when complete.
7. As each group shares their findings with the class, each student will complete their own Disability Informational Worksheet.

**Closure/Ticket out the door:** In what way are all these disabilities similar? Explain your answer.

Name: \_\_\_\_\_



## Disability Informational Worksheet

Temporary Disability: disability for a limited period of time.

Example:

Example:

Situational Disability: inability to participate in a specific action.

Example:

Example:

Age-based Disability: being more vulnerable and dependent due to age.

Example:

Example:

Accidental Disability: disability due to an accident.

Example:

Example:

Birth-related Disability: disability due to birth dilemma.

Example:

Example:

Genetic Disability: disability due to genetic makeup.

Example:

Example: