

SOCIETY-TIMELINE

Lesson Plan: Timeline

Objective: Students will understand that people with disabilities have played various roles in society throughout history.
Students will understand that society has moved from exclusion to inclusion of acceptance to terms of people with disabilities.

Materials: Art supplies
Timeline Template
Website pages



Vocabulary:

advocate	freak show	perceptions
asylum	idiot	persecution
cripples	inclusion	physical disability
deinstitutionalization	infant mortality	polio (infantile paralysis)
deterioration	institution	reintegrate
discrimination	jesters	seizures
eugenics	mainstream society	supernatural
exclusion	mental disability	
feeble-minded	normalization	

New York State Learning Standards:

ELA Standard 1: Language for Information and Understanding
ELA Standard 4: Language for Social Interaction
Arts Standard 1: Creating, Performing and Participation
Arts Standard 2: Knowing and Using Arts Material and Resources
SS Standard 1: History of the United States and New York
SS Standard 5: Civics, Citizenship and Government

Procedure:

1. The teacher should view the Timeline section of the Society wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. Discuss the manner in which a timeline shows the chronological organization of information. Use the main page timeline to illustrate this.
4. Divide students into research teams. Provide each team with a timeline template page.
5. Direct students to use the website or the packet of web pages to design a timeline which shows important events depicting the gradual inclusion of people with disabilities into society. Each team should be limited to 5 events and must provide a rationale for events they chose for depiction.
6. Student teams should share their completed timelines with their teacher. Once approved, teacher will provide larger poster-sized paper to create a version to be displayed. Have students share their timelines and rationale.

Closure/Ticket out the door: How has the place of people with disabilities in society changed over the years?

Name: _____



Timeline Activity

Your research team has been asked to design a timeline which shows the gradual acceptance of people with disabilities into society. Use the website or the packet to choose 5 events as benchmarks for your timeline. Once finished, show your teacher who will give you a larger paper to construct a displayable timeline complete with graphics and art.

Event & Date	Rationale:
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