

SPORTS

Lesson Plan: Trading Cards

Objective: Students will study how people with disabilities have accomplished many feats especially in recreational and competitive athletics.
Students will show that adaptations have been made to encourage and increase the involvement of people with disabilities in athletics.

Materials: Adaptive Sports and Recreational Games packet – in Teacher Resource Section
Trading Cards Worksheet
Website pages

Vocabulary:

amateur	quadriplegic
assumption	Spina bifida
Paralympics	

New York State Learning Standards:

ARTS Standard 1: Creating, Performing and Participating in the Art
ELA Standard 1: Language for Information and Understanding
MST Standard 3: Mathematics
SS Standard 1: History of the United States and New York

Procedure:

1. The teacher should view the Sports section of the Society wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. Brainstorm the accomplishments of people with disabilities in athletic endeavors.
4. Ask students if they know any major league and professional athletes who have disabilities. List on board or overhead.
5. Hand out the Adaptive Sports and Recreational Games packet and break class into pairs. Each pair will identify any adaptive devices and rules which encourage the participation of people with disabilities in sports and athletics.
6. Using the website or the website pages, have pairs identify the Special Olympics athletes and people with disabilities in mainstream athletics. Share with the class.
7. Distribute the Trading Card Worksheet. Each pair of students will research specific athletes and complete the worksheet.
8. Students will summarize individual accomplishments qualitatively and quantitatively on the trading cards.
9. Pairs will share their findings with the class.

Closure/Ticket out the door: To what extent have these athletes exhibited admirable traits?

Name: _____



TRADING CARDS

Use the website, website pages and other resources to gather information about athletes with disabilities. Create trading cards which summarize the accomplishments of the athletes.

Athlete's Name and Picture:

Place of Birth or Hometown:

Sports and Events:

Stats:

Athlete's Name and Picture:

Place of Birth or Hometown:

Sports and Events:

Stats:

Athlete's Name and Picture:

Place of Birth or Hometown:

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