KENNEDY
Lesson Plan: The Kennedy Family as Advocates

Objective: Students will be able to define advocacy.
Students will give examples of advocacy initiatives of the Kennedy family.
Students will be able to identify programs specifically designed for people with disabilities.

Materials: The Kennedy Family as Advocates Worksheet
Website pages

Vocabulary: advocates mental retardation
intellectual disabilities

New York State Learning Standards:
ELA Standard 1: Language for Information and Understanding
ELA Standard 3: Language for Critical Analysis and Evaluation
SS Standard 1: History of the United States and New York

Procedure:
1. The teacher should view the Kennedy section of the Advocacy wing of the website to gain background information.
2. Selections from the website may be viewed by students online or copies of those pages may be printed for student use.
3. Discuss some of the initiatives found in this section. Ask students to share similar initiatives by other famous people.
4. Students can work individually or in pairs to learn more about the work of the Kennedy family as advocates for people with disabilities and complete The Kennedy Family as Advocates Worksheet.
5. Have students share their ideas and findings.

Closure/Ticket out the door: If you could be a volunteer in one of these programs which one would you choose and why? If you could begin a new program as an advocate for people with disabilities what would it be?

For historical accuracy and to illustrate changing views of society, words and language used in different eras are part of the website and lessons. No offense is intended toward people with disabilities, their families or advocates.
Review the contributions of the Kennedy family as advocates for people with disabilities to determine an overall theme to their work.

Theme: __________________________________________________________

Create a mission statement for their combined efforts.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Summarize the purpose of each of the initiatives listed using the website or website pages and at least one other source.

The John F. Kennedy Jr. Institute www.jfkjrinstitute.cuny.edu
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Best Buddies www.bestbuddies.org
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Special Olympics www.specialolympics.org
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Very Special Arts www.vsarts.org
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________